

## **Local Scoring Instructions for Completing the Student Achievement Rating Score Sheet 2007-2008**

### **Scoring Qualifications**

You must have attended the April 2008 Local First Score Training. Only scores from “trained scorers” will be accepted as valid for the pilot. Once you are trained, you can score other portfolios submitted by teachers who have not been trained.

### **Getting Ready**

Before you start to score, you will need:

- a) the completed student portfolio
- b) to have downloaded the score sheet to your computer (located at this link: [http://education.vermont.gov/new/html/pgm\\_alternate.html](http://education.vermont.gov/new/html/pgm_alternate.html)). For confidentiality purposes, please do *not* email the score sheet to the DOE. It must accompany the portfolio at the time of submittal by June 1.
- c) the Step by Step Scoring Procedures for the PAAGE (2007-2008)
- d) a copy of the PAAGE Scoring Rubric for 2007-2008 and the 3 Task Challenge Values Tables (one for each of the grade clusters)
- e) the AGEs for each of the 3 content areas (Communication, Problem Solving, and Inquiry)
- f) the Overall Score Profile for 2007-2008

### **Step 1 – ID Information**

Please be accurate when entering:

- i) student name
- ii) grade
- iii) school (please choose the school of enrollment from the drop down menu)
- iv) scorer name

### **Step 2 – Learning Outcome Information**

*Note: The next several steps will need to be completed for each of the three content areas.*

For each of the 3 content areas, you will choose only one AGE CODE which also identifies the learning outcome. Choices are listed in the drop down menu and must match the learning outcomes declared to the DOE on the Declaration Coversheet and the Approved Assessment Outcomes which were handed out at the April training. Please call Nancy Hill at 828-3124 if the codes do not match your records. If there is not a match to DOE records, there is the potential that the portfolio will not be scored. Please refer to the AGE code sheets. All codes begin with C, P, or I (eg., C:1, P:3, I:19)

### **Step 3 – Scoring the Individual Program Elements**

Please refer to the *Step By Step Scoring Procedures* document (Steps 3, 4 & 5) to score the individual program elements.

#### Step 4 – Calculating Overall Score

Use the Overall Score Profile and the completed score sheet to calculate the overall score for the Content Area. Transfer the score from the score sheet for each scoring element (TC, SK, FLS, M, G) to the corresponding level on the Profile. The content area's overall score is the color (Dark Gray, Black, White, Light Gray) of the *lowest* scoring element, regardless of where on the rubric the other elements fall. The achievement level key is on the bottom of the Profile. For example, if the portfolio scores a Level 3 in both Task Challenge and Development of Skills and a Level 2 in Fluency, Maintenance, and Generalization, the overall score is **Partially Proficient** because Level 2 for Generalization is in the Profile's white zone. Raising Generalization to a Level 3 would elevate the student's overall content score to **Proficient**.

Calculate the overall score for the individual content area and use the drop down menu on the score sheet to indicate the score (Substantially Below, Partially Proficient, Proficient, Proficient with Distinction).

#### STEP 5 – Scoring the Remaining Learning Outcomes

This process will be repeated for the two remaining content areas- Problem Solving and Inquiry.

#### Step 6 – Post Scoring Questions

Locate the questions at the bottom of the score sheet. Consider the most appropriate response for each question and indicate your answer on the score sheet.

Question 1- Indicate the total amount of time (*not* including training) required to complete the actual scoring of the entire portfolio

Question 2- Indicate who (in addition to yourself) will have reviewed the portfolio prior to its submission to the DOE.

#### Step 7 – Check your work!

Before submitting the portfolio, with the score sheet, to the DOE prior to June 1, please be sure to check the accuracy of the score sheet. These scores will be used in the determination of a final score at the Summer Institute.